PREVIEW QUESTIONS FOR FSHN GRADUATE STUDENT ANNUAL REVIEW AND REPORT FORM

MSDI and MS PLAN B

Your first semester in the program

Were you admitted under Provisional Admission Status?
If yes, enter the date your Provisional Status was removed

Your expected completion semester

Date of approved thesis/dissertation proposal or expected date of thesis/dissertation proposal (For expected dates, it is acceptable to list the month and year (e.g. March 2024)).

Date of approved thesis/dissertation defense or expected date of thesis/dissertation defense (For expected dates, it is acceptable to list the month and year (e.g. March 2024)).

List all remaining required courses

Date of your most recent contact with your Major Advisor

Date of your Annual Review/Report Meeting with your Guidance Committee

Did you act as a Teaching Assistant (TA) since your last Annual Review/Report?
If yes, enter the Course for which you acted as a TA

Your current cumulative GPA

List the number of credits recorded below 3.0 (E.g., if you have taken 12 credits total in your program, but one course at 3 credits was a final grade of 2.5, list "3 credits" in the field below. If all of your coursework has received final grades of 3.0 or higher, enter "0" in the field below.)

Provide your professional goal statement for the year. (Note both academic and career goals.)

Describe your goals for the next academic year.

Vitae including:

- Presentations at professional conferences or meetings
- Service to the department/school/college, if any
- Any publications for lay or professional audiences
- Participation with faculty on research projects or similar endeavors
- Participation with faculty on community projects, workshops or other outreach efforts

Describe any other professional achievements or successes that were not listed above.

Comment briefly on your progress in achieving your academic goals during the past year. Note areas in which you are experiencing any difficulty.

Comment briefly on your progress toward achieving your career goals during the past year. If you feel you are not making progress, explain why. Include perceived departmental/school obstacles that hinder your program.